

---

**Agenda English 1**  
**Week of November 27 -**  
**December 1**

---

**Learning Targets:**

As a lifelong learner . . .

- I can build my reading stamina.
- I can respond to a poem.
- I can identify figurative language in a poem.



**Due Dates:**

Tuesday - Poem Response on "Words" by Pauli Murray - 25 pts.

Friday - Figurative Language handout - 30 pts.

- Quiz on Speak - First Marking Period - 35 pts.

**11/27 Monday**

1. Focusing Activity - Review the agenda and fill in your planner with due dates.
2. Review figurative language:  
allusion, hyperbole, metaphor, onomatopoeia, oxymoron, personification, simile
3. "Siren Song" by Margaret Atwood - respond in comp book
4. "Penelope" by Dorothy Parker - respond in comp book

**11/28 Tuesday**

1. Check out *Speak* books from the library.
2. Read *Speak* - First Marking Period - pp. 3 - 12
3. Read "Words" by Pauli Murray and respond. I will grade this response.

**11/29 Wednesday**

1. FA - In Comp books - Does school destroy or enhance creativity?
2. Handout - Figurative Language - fill this in as you read.
3. Read pp. 13 - 26

**11/30 Thursday**

1. FA - In Comp book - How would you describe Melinda Sordino?
2. Read pp. 27 - 46
3. Review allusions to the Marthas.

**12/1 Friday**

1. Quiz on *Speak* - First Marking period - pp. 1 - 46.
2. Finish Figurative Language handout and turn it in.