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## Agenda English 1

### Week of January 2 - 5

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#### Learning Targets:

As a lifelong learner . . .

- I can define vocab words and use in context.
- I can use my Tracking Chart notes and write an essay analyzing motif.
- I can manage my time well and meet deadlines.



#### Due Dates:

Monday, Jan. 8 - Vocab 36 - 42 writing assignment - 15 pts

Monday, Jan. 8 - *Speak* Motif Essay draft is due - typed in Word - 25 pts. By draft, I mean your entire essay needs to be typed up. We will just do some editing tweaks when I return.

I will be out of school from Jan. 2 - 5 and will be unavailable to answer any questions. You are responsible for completing all assigned work and meeting deadlines while I am gone.

#### 1/2 Tuesday

1. Focusing Activity - Review the agenda and fill in your planner with due dates.
2. Vocab words 36 - 42 - define the words using quizlet.com.
3. Review synonyms and other forms with the guest teacher. Fill them in on your vocab packet.
4. Start working on the writing assignment described in the vocab packet.  
*Use all the vocab words and describe a villain in a movie or a book that you enjoy. Be sure to underline the title when you mention it.*  
\*You may write this out in your packet or type it up and submit it to the Teams assignment.

#### 1/3 Wednesday

1. Finish your vocab writing assignment and turn it in to the tray or through Teams.
2. *Speak* Motif Essay
  - a. You will be writing an essay analyzing your motif throughout *Speak*.
  - b. You may use the template I have provided in TEAMS and hard copy.
  - c. Use your tracking chart to find quotes.
  - d. Draft your essay in Microsoft Word. Having a completed draft on Monday 1/8, is worth 25 pts.
  - e. The final essay will count for 100 pts.
  - f. This is NOT an assignment to blow off just because I am not in class. It will make or break your Semester 1 grade.

1/4 Thursday - Work on your essay

1/5 Friday - Work on your essay