
Agenda English 1 Honors Week of March 18 - 22

Learning Targets:

As a lifelong learner . . .

- I can plan for my side of a debate.
- I can compare the historical Odysseus with the fictional Odysseus.
- I can identify the main characters and plot in *The Odyssey* by taking notes.
- I can explain how Odysseus fulfills the Hero's Journey.



Due Dates:

Work due this week will count for Q4.

Wed - EdP - Historical Perspective on Odysseus - Pt 2 - 25 pts

Thurs - Test on *The Odyssey* - 50 pts.

3/18 MONDAY

1. Focusing Activity - Review the agenda; record due dates in your planner.
2. *The Odyssey* - prepare a debate - Resolved: Odysseus is a hero by modern day standards.

3/19 TUESDAY - Debate

3/20 WEDNESDAY - Edpuzzle - Historical Perspective on Odysseus - Pt 2

3/21 THURSDAY

1. Test on *The Odyssey*
2. Read through the assignment, Writing - Heroic Tale / Personal Narrative.
3. Decide on a topic. Begin your Planning Document.

3/22 FRIDAY

1. Complete ONLY the Planning Document that pertains to your topic choice. (I have attached a sample Planning Doc and final copy of a personal narrative that I wrote.)
2. If you finish your Planning Doc, you can start writing your rough draft, by hand. Otherwise, we will pick up with this after Spring Break.