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## Agenda English 1 Honors

### Week of January 29 - February 2

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#### Learning Targets:

As a lifelong learner . . .

- I can share background info on a novel with my group.
- I can maintain a reading schedule.
- I can define words using Greek Roots and use them in context.

#### Due Dates:

Monday - Final copy of Keep it Wild! - due to turnitin.com tonight by 9:30 PM.

Hard copies due Tues at beginning of class.

Thursday - Lesson 5 Greek Roots due by 9:30 PM.

Monday, Feb. 5 - Book Discussion #2 covering the following pages: THUG pp. 67 - 163; EG pp. 25 - 89

When you got a brilliant point to make in the class discussion, but someone says that before you



#### 1/29 MONDAY

1. Focusing Activity - Book Discussion #1 - Share your Novel Research with your group. Informally discuss THUG pp. 1 - 66 and EG - Intro.
2. Format essays before submitting to [www.turnitin.com](http://www.turnitin.com) and printing out a hard copy.
3. Read your novel.

#### 1/30 TUESDAY

1. FA - Print out hard copies of Keep it Wild! essays.
2. Intro to Greek Roots 5.
3. Review the roots on quizlet.com.
4. Complete Lesson 5 Greek Roots.
5. Read your novel.

#### 1/31 WEDNESDAY

1. FA - Hand out and review the Talking Points/Rubric doc.
2. Review Keep it Wild! stories and finalize submissions.
3. Work on Greek Roots.
4. Read your novel.

#### 2/1 THURSDAY

1. FA - Review Greek Roots
2. Finish Lesson 5 Greek Roots - due tonight by 9:30 PM.
3. Read your novel.

#### 2/2 FRIDAY

1. FA - Generate good questions for Book Discussion #2. Submit your questions to Teams.
2. Review the format/terms for an argumentative essay. Hand out graphic organizer. Keep this all semester.
3. Read and label mentor text.