

Agenda English 1 Honors
Week of January 23 - 26

Learning Targets:

As a lifelong learner . . .

- I can research background knowledge for my novel.
- I can write a personal essay.

Due Dates:

Friday, 1/26 - Novel Research due.

Monday, 1/29 - Book discussion #1

- Keep it Wild! typed essay due at start of class

1/22 MONDAY - No School

1/23 TUESDAY

1. New seats
2. Focusing Activity - New TEAMS, review the agenda, record due dates in your planner.
3. Choose a novel to read, either *The Hate U Give* or *Ender's Game*. Check it out from the library. Bring it to class everyday.
4. Choose a reading group of no more than 4 people.
5. Review the Novel Research assignment. Decide on topics within your group. You will share your info with your group on Monday, 1/29.
6. Divide the book into 4 sections for book discussions on the following dates: Mondays, February 5, 12, 19, 26.

1/24 WEDNESDAY

1. Writing Activity - Keep it Wild! - Introduction to a 500 word piece (approx 1 ½ pages double-spaced) about a special memory that connects you to a wild place in Montana. Think about a topic.
2. Sample essay read aloud from the book, *A Wildland Ethic*.
3. Begin to draft your essay, in your own writing, on notebook paper. You will turn this in with a typed, hard copy.
4. Novel Research
5. HW - Read

1/25 THURSDAY

1. Review the Keep it Wild! essay rubric. Continue drafting your essay, in your writing, on notebook paper.
2. Novel Research
3. HW - Read

1/26 FRIDAY

1. Meet with members from other groups who have the same Novel Research topic. Compare info.
2. Turn your Novel Research doc in to TEAMS. Be prepared to share with your group on Monday.
3. Read or continue working on essay. Share with at least 2 peers for feedback. You must come to class with your finished typed essay on Monday. You must also hand in your handwritten copy.

KEEP IT WILD

Do you enjoy Montana's wild outdoor public lands and have a special memory that connects you to a wild place? Let us know and you may win \$100, a Wild Montana membership, WM gear and wilderness map. Every high school in the Wild Divide Chapter of Wild Montana will have a \$100 winner and a chance at a \$500 grand prize.



Send your 500 word essay; double spaced, two pages, 12-font, to wild.divide@wildmontana.org. Please include a cover page that includes your name, school, grade and email address. Essays are due February 1st and the winner will be chosen by March 4th. The book, "A Wildland Ethic", containing 46 essays about wild places and wild things may help you get started. Two of these books were sent to your school's librarian and English teacher in the past couple of years.