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## Agenda English 1 Honors

### Week of February 5 - 9

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#### Learning Targets:

As a lifelong learner . . .

- I can participate effectively in a book discussion and maintain a reading schedule.
- I can write an argumentative essay.

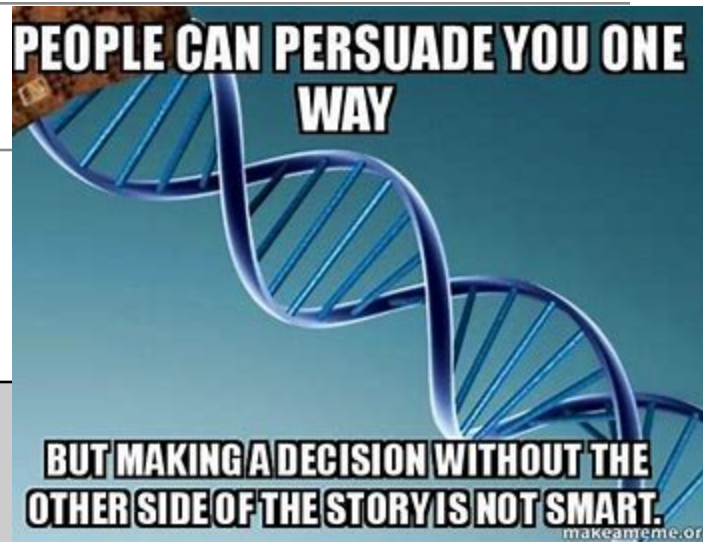
#### Due Dates:

Wednesday - Argumentative essay outline

Monday, Feb. 12 - Book Discussion #3 covering the following pages:

THUG pp. 164 - 257; EG pp. 89 - 150

- Final copy of argumentative essay - due to turnitin.com by 9:30 PM;
- hard copy - Tuesday at the beginning of class. Your handwritten outline should be stapled behind it.



#### 2/5 MONDAY

1. Focusing Activity - Review the agenda; record due dates in your planner.
2. Book Discussion #2 - THUG and EG
3. Generate master list of reasons for/against school uniforms.
4. Compose an argumentative (concession) thesis statement.
5. Read your novel.

#### 2/6 TUESDAY

1. FA - Argumentative essay topic.
2. Review articles/reports on the topic. Take notes in your composition book.
3. Generate an argumentative (concession) thesis statement.
4. Using the notes in your comp book, decide on your counterclaim & rebuttal, your evidence & analysis.
5. Create a handwritten outline of ideas. I will check this tomorrow; you will turn this in with your final copy.
6. Read your novel.

#### 2/7 WEDNESDAY

1. FA - Review thesis statements.
2. Using your outline, draft your essay.
3. Read your novel.

#### 2/8 THURSDAY

1. Continue drafting your essay.
2. Read your novel.

#### 2/9 FRIDAY

1. FA - Generate good questions for Book Discussion #3. Submit your questions to Teams.
2. Peer reviews of essays.