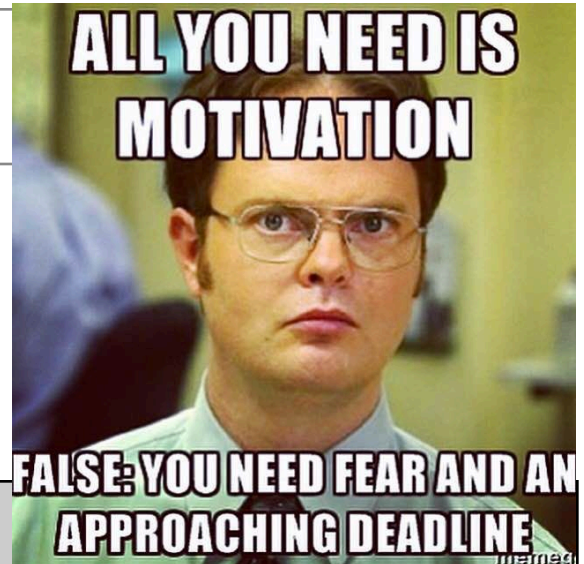

Agenda English 1 Honors

Week of April 1 - 5

Learning Targets:

As a lifelong learner . . .

- I can write creatively and reflectively.
- I can incorporate steps of the Hero's Journey into my writing.



Due Dates:

Tuesday - rough draft of story - written out by hand - 15 pts

Friday - final copy of heroic tale / personal narrative - You must submit to www.turnitin.com

AND print out a hard copy.

4/1 MONDAY

1. Focusing Activity - Review the agenda; record due dates in your planner.
2. Complete your rough draft by tomorrow, written out by hand.

4/2 TUESDAY - Type up your rough draft. Hand in the handwritten copy.

Review the rubric to make sure you are including all the parts.

4/3 WEDNESDAY

1. FA - *Romeo and Juliet* study guides; one includes **Resources**, one is for **Note-taking**.
2. In the **Note-taking** guide, complete the *R & J* Pre-Reading Activity. Discuss.
3. Peer reviews of heroic tales, personal narratives. Check for: smooth story line, realistic dialogue, clear inclusion of steps of the HJ.
4. Revise your story as needed.

4/4 THURSDAY

1. FA - Feuds. In **Resources** - read and discuss the Hatfields and McCoys.
2. Format your heroic tale, personal narrative. Pay special attention to how to format dialogue. Be sure to indent and start a new paragraph with every change in space, time, speaker.
3. Edit spelling, grammar. Your story CANNOT be longer than 5 pages:)

4/5 FRIDAY

1. FA - Submit your story to turnitin.com.
2. Print out a hard copy and turn it in. You must also submit your handwritten rough draft.
3. In **Resources**, read the article, "What's Inside the Teenage Brain" and take **notes**.