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## Agenda English 1 Honors

### Week of April 15 - 19

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#### Learning Targets:

As a lifelong learner . . .

- I can define Terms to Know relating to *Romeo and Juliet*.
- I can describe the structure of an Elizabethan sonnet.
- I can define words using Greek Roots and use in context.

#### Due Dates:

For 5 points extra credit, attend *Shakespeare in Hollywood* - our school play - Thursday - Saturday 4/18-20  
Thursday - Saturday 4/25-27

**You must be a respectful audience member! That means no talking or cell phones during the performance.**

**Monday, 4/15** - quiz on R & J Terms to Know, feuds, teenage brain, Renaissance, Elizabethan theater, "Pyramus and Thisbe"

**Tuesday, 4/16** - Prologue Explication - 10 pts

**Thursday, 4/18** - Greek Roots 7

#### 4/15 MONDAY

1. Focusing Activity - Review the agenda; record due dates in your planner.
2. Quiz on R & J terms, background info.
3. On p. 11 in pink study guide, begin "translating" the Prologue.
4. Finish for homework.

#### 4/16 TUESDAY

1. FA - Prologue Explications checked - 10 pts
2. Review of sonnet structure.
3. Videos of sonnets
4. How the plays are structured - Act, scene, lines.
5. Puns

#### 4/17 WEDNESDAY

1. FA - Intro to Greek Roots 7.
2. Define roots / words.

#### 4/18 THURSDAY

1. Complete the writing portion of Greek Roots 7 in class, on notebook paper, by hand. Due by the end of class.
2. When finished, read R & J Act 1.1 - Act 1.3 in Collections

#### 4/19 FRIDAY

1. Block Act 1.1 (fight scene). Listen to the rest of the scene. Summarize in notes.
2. Read/summarize Act 1.2, 3 aloud.