
Agenda English 1 Honors

Week of April 15 - 19

Learning Targets:

As a lifelong learner . . .

- I can define Terms to Know relating to *Romeo and Juliet*.
- I can describe the structure of an Elizabethan sonnet.
- I can understand 80% of *Romeo and Juliet*.

Due Dates:

For 5 points extra credit, attend *Shakespeare in Hollywood* - our school play - Thursday - Saturday 4/18-20
Thursday - Saturday 4/25-27

You must be a respectful audience member! That means no talking or cell phones during the performance.

Monday, 4/15 - quiz on R & J Terms to Know, feuds, teenage brain, Renaissance, Elizabethan theater, "Pyramus and Thisbe"

Tuesday, 4/16 - Prologue Explication - 10 pts

4/15 MONDAY

1. Focusing Activity - Review the agenda; record due dates in your planner.
2. Quiz on R & J terms, background info.
3. On p. 11 in pink study guide, begin "translating" the Prologue.
4. Finish for homework.

4/16 TUESDAY

1. FA - Prologue Explications checked - 10 pts
2. Review of sonnet structure.
3. Videos of sonnets

4/17 WEDNESDAY

1. FA - an explanation of how the plays are structured - Act, scene, lines
2. Listen to Act 1.1. Summarize in your pink note-taking guide p. 13.
3. Read Act 1.2, 3 aloud as a large group. Summarize in your pink note-taking guide p. 13.

4/18 THURSDAY

1. FA - Review Act 1.1-3.
2. Finish reading and summarizing Act 1.4-5.

4/19 FRIDAY

Watch the Zeffirelli version of Act 1.