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## Agenda English 1 Honors Week of September 25 - 29

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### Learning Targets:

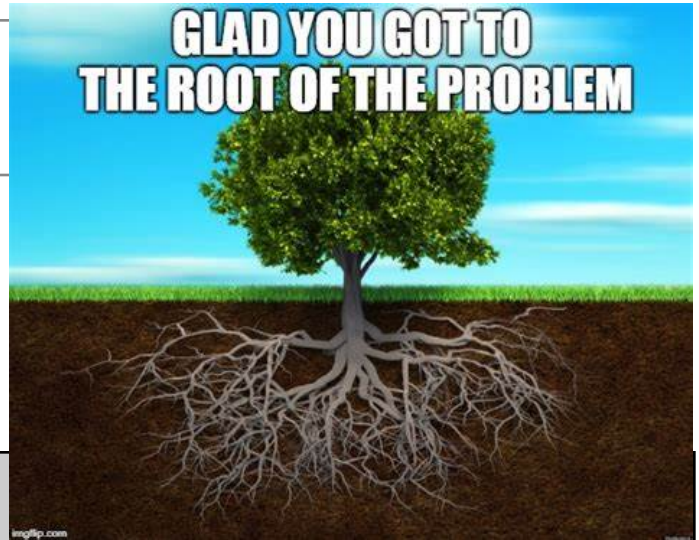
As a lifelong learner . . .

- I can build my reading stamina/annotate a book.
- I revise/edit and essay.
- I can apply Greek Roots to help define words.
- I can use said words in coherent sentences.

### Due Dates:

- Monday, 9/25 Quiz re-take - 30 pts  
Thursday, 9/28 Greek Roots written activity #1 is due - 25 pts.  
Friday, 9/29 Independent Reading Log #1 - 50 pts  
Wednesday, 10/4 Revised summer essays due to [www.turnitin.com](http://www.turnitin.com) by 9pm.

**No late revisions accepted! You must turn in the original rubric I scored as well.**



### 9/25 Monday

1. Focusing Activity - Review Agenda and record due dates in your planner.
2. Re-take quiz on figurative language - rhetorical devices. I will launch it from home. Pd 1 - 8:30 am/ Pd 4 - 10:53 am.
3. Essay revisions OR read and respond on IRL #1.

### 9/26 Tuesday

1. Focusing Activity - Read for 10 minutes. Entry on IRL #1.
2. Intro to Greek Roots
3. Greek Roots Vocabulary packet - review roots
4. Preview the words from Greek Roots Activity Lesson 1.
  - a. You are responsible for learning the meaning of the words. I will only be grading how you USE the words in your own sentences..
  - b. Follow all directions in TEAMS and type up in a word doc. Attach the word doc to the TEAMS assignment.

### 9/27 Wednesday

1. Focusing Activity - Read for 10 minutes. Entry on IRL #1.
2. Work on Greek Vocabulary - writing assignment - due tomorrow by 9.

### 9/28 Thursday

1. FA - Read for 10 minutes. Entry on IRL #1.
2. Make sure your vocab is completed according to the directions. Attach it to the Teams assignment.
3. Read the transcript of MLK Jr's *I Have a Dream* speech.
4. Complete the SOAPStone analysis.

### 9/29 Friday

1. FA - Read for 10 minutes. Entry on IRL #1. Hand this sheet in.
2. Work with a partner and compare your SOAPSTones.
3. Identify at least 3 ways King uses figurative language/rhetorical devices in his speech.