
Agenda English 1 Honors

Week of September 18 - 22

Learning Targets:

As a lifelong learner . . .

- I can define figurative language / rhetorical devices and identify examples.
- I can describe the SOAPStone model and apply it to two speeches.
- I can build my reading stamina.

Due Dates:

Thursday, 9/21 - Quiz on fig Lang/rhet devices - 30 pts

Friday, 9/22 - Annotate the president's address to American students, identifying rhetorical devices.

Friday, 9/29 - Independent Reading Log #1 - 50 pts



9/18 Monday

1. Focusing Activity - Review Agenda and record due dates in your planner.
2. Freewrite in Comp Bk
3. Independent Reading Log #1 (IRL #1)- handout. Read for 10 min. Complete one entry on IRL #1.
4. Review terms and examples - figurative language and rhetorical devices
5. Review the SOAPStone analytical model.
6. HW - study fig lang/rhet devices - definitions on the handout and examples at www.quizlet.com. We will be referencing these words all year.

9/19 Tuesday

1. Focusing Activity - Read for 10 minutes. Entry on IRL #1.
2. Watch a video - "I realized I'm the worst person I know" - Scott Harrison
<https://www.youtube.com/watch?v=kp7YGIamtN8>
3. In comp books, apply the SOAPStone model to his presentation. Discuss.
4. HW - study fig lang/rhet devices- definitions and examples on the handout and at www.quizlet.com.

9/20 Wednesday

1. Focusing Activity - Read for 10 minutes. Entry on IRL #1.
2. Speech - Address to American Students - read the speech and apply the SOAPStone model to the speech. Identify how the president effectively uses the following rhetorical devices to create a convincing argument: anaphora, anecdotes, ethos, logos, pathos, tone. Finish for Friday.

9/21 Thursday

1. Quiz on fig lang and rhet devices.
2. Read and complete an entry on IRL #1.

9/22 Friday

1. FA - Read for 10 minutes. Entry on IRL #1.
2. Discuss your annotations on the president's speech.