

Agenda English 1 Honors Week of August 30 - September 1

Learning Targets:

As a lifelong learner . . .

- I can name the other students in class.
- I can obtain my supplies for this class.
- I can create an autobiographical poem using specific nouns/strong

verbs.

• I can annotate a book following directions and the rubric.

Due Dates:

Friday, 9/1- Summer Reading annotations.

Tuesday, 9/5 - All class supplies.
Wednesday, 9/6 - Final copy of poem

8/30 Wednesday - Bruin Beginnings

- 1. Focusing Activity Find your seat.
- 2. Review Power Point.
- 3. Introductions
- 4. **Homework:** Class supplies: composition book, binder/folder, highlighters (green, yellow, pink) pens/pencils.

8/31 Thursday

- 1. Focusing Activity Poem "On Listening to Your Teacher Take Attendance"
- 2. Review my name pronunciation.
- 3. Attendance your name pronunciations.
- 4. Questions about summer assignments?
- 5. "Inside Me" format. Begin drafting your own.
- 6. **Homework:** Class supplies: composition book, binder/folder, highlighters (green, yellow, pink) pens/pencils.

9/1 Friday

- 1. <u>Focusing Activity</u> Review names.
- 2. Turn in a hard copy of your Summer Reading annotations. We will work on essays next week.
- 3. Review Teams for accessing agendas, assignments, and files.
- 4. Review sbaranek.weebly.com.
- 5. Review poem mentor texts.
- 6. Continue working on your poem. Spell check and arrange lines to your satisfaction.
- 7. Homework: Class supplies: composition book, binder/folder, highlighters (green, yellow, pink) pens/pencils.

Reminders: No school on Monday, Labor Day.

School pictures next Wednesday, September 6, during English classes.