
Agenda English 1 Honors
Week of October 30 - November 3

Learning Targets:

As a lifelong learner . . .

- I can identify Greek Roots and use words in context.
- I can incorporate notes from my tracking chart into an essay.

Due Dates:

Mon, 10/30 - Quiz on ATD pp. 104 - end of the book - 35 pts

Wed, 11/1 - ATD Tracking Chart - This will be the last grade for Quarter 1 - 45 pts - due by the beginning of class.

Thurs. 11/2 - Greek Roots 2 Writing Activity - 20 pts - First grade for Quarter 2 due by 9 pm



10/30 Monday

1. Focusing Activity - Review Agenda/record due dates in your planner.
2. Quiz on ATD pp. 104 - end
3. Finish filling in the Tracking Chart - Resilience, Expectations, Cultural Identity
4. If time allows, final discussion on the book.

10/31 Tuesday

1. Focusing Activity - review the words from Greek Roots 1
2. Greek Roots 2 - review the new words
3. Work on Greek Roots 2.

11/1 Wednesday

1. Focusing Activity - Preview the essay directions and rubric in Teams.
2. Choose your topic. Develop a thesis statement. I will be walking around grading Tracking Charts while you work.
3. Look through your Tracking Chart and decide which quotes best support your thesis.
4. You will be drafting your essay on paper. You **MUST** hand in your paper draft in order for me to grade your final essay. Of course, it should be messy - that's okay - it shows you are thinking.

My suggestions: You may write on every other line to give yourself room to revise OR use 1 side of a piece of paper per body paragraph.

11/2 Thursday

1. FA - We will hear one another's thesis statements.
2. Draft essays following the guidelines on the directions document in TEAMS.

11/3 Friday - continue drafting essays - we will review the rubric to make sure everyone is on track.
Your handwritten draft is due on Monday. You must have all 5 paragraphs.