
Agenda English 1 Honors Week of October 23 - 27

Learning Targets:

As a lifelong learner . . .

- I can build my reading stamina.
- I can apply the Elements of Literature to ATD.
- I can track themes (resilience, expectations, cultural identity) through ATD.

Due Dates:

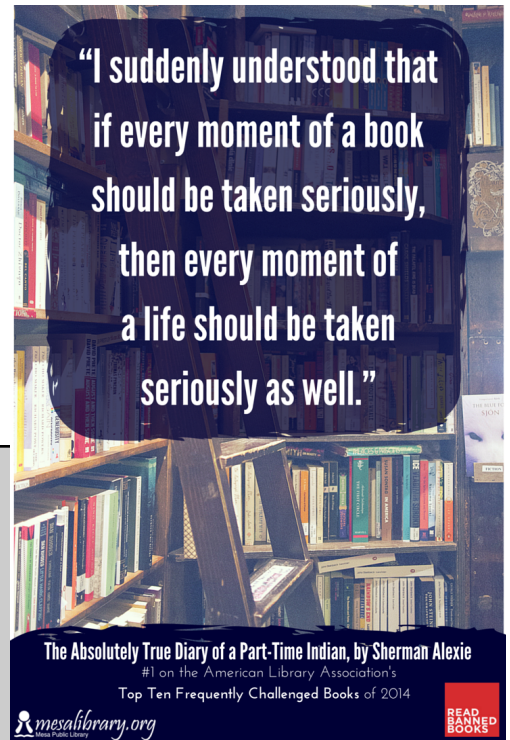
Mon, 10/23 - Quiz - ATD pp. 54 - 103 - 15 pts

Wed, 10/25 - Two Worlds Activity-due at the start of class - 20 pts

Thurs, 10/26 - EdP - Navajo Code Talkers - 15 pts

Fri, 10/27 - EdP - Powwows - 10 pts Comp books are due - 35 pts.

Monday, 10/30 - You will have one more quiz on the second half of ATD, pp. 104 - 230 - 35 pts. You are responsible for setting up a reading schedule for yourself so that you have completed the book by then.



10/23 Monday

1. Focusing Activity - Review Agenda/record due dates in your planner.
2. Quiz on ATD pp. 54 - 104.
3. Discuss the book.
4. Fill in the Tracking Chart - Resilience, Expectations, Cultural Identity

10/24 Tuesday

1. Focusing Activity - Read for 10 min, either ATD or your independent novel.
2. Comp books -
 - a. Why do so many American students see school as a waste of time?
 - b. What are your feelings about school? Why do you feel this way?
 - c. How can we improve our school system?
3. Read the 4 articles in education in Teams. Take notes on what stands out to you in your comp. book.
4. Fill in Tracking Chart (if you didn't finish yesterday).

10/25 Wednesday

1. Focusing Activity - Read for 10 min, either ATD or your independent novel.
2. Score yourself on the rubric and then hand in Two Worlds assignment with rubric.
3. Discuss Education articles.
4. Articles - MMIP and the Sterilization of NA women. Summarize each in your comp book.

10/26 Thursday

1. FA - Read for 10 min, either ATD or your independent novel.
2. Edpuzzle - Watch Navajo Code Talkers - 15 pts
3. In comp book, make a list of 20 things that bring you joy
4. Fill in your Tracking Chart.

10/27 Friday

1. Edpuzzle - Powwows. We will watch one as a class and you will watch one individually.
2. Read for 10 min, either ATD or your independent novel.
3. I will be grading composition books. To earn full credit, you need a date and title for each entry. You need to have responded to 90% of the prompts. Your responses need to be thoughtful.