
Agenda English 1

Week of February 12 - 16

Learning Targets:

As a lifelong learner . . .

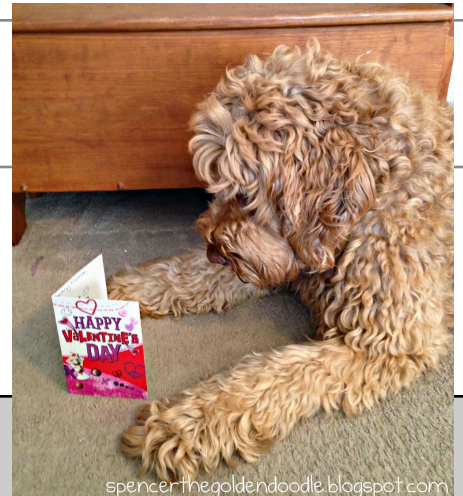
- I can identify elements of literature.
- I can define coming-of-age and resilience.
- I can describe life on NA reservations and the importance of hair.

Due Dates:

Wed - Edpuzzle - "The Reckoning . . ." (10 pts)

Check PowerSchool and turn in missing work.

While reading, it is important that you stay up-to-date with current assignments. Much of this info will show up on quizzes.



2/12 MONDAY

1. Focusing Activity - Review the Montana Cares app info.
2. Review the agenda; record due dates in your planner.
3. In composition books: Why do we read fiction?
Keep a tally of relatable situations.
Answer the Anticipation Guide questions in your composition book.
4. Define *coming-of-age* and *resilience* in your composition book.

2/13 TUESDAY

1. FA - Native American map and land loss video
2. Define literary terms in your composition book. Use the quizlet.com study set entitled, Element of Literature Terms. You only need to record the terms you do NOT know.
3. Review the terms.

2/14 WEDNESDAY

1. Review Elements of Literature Terms.
2. Edpuzzle - The Reckoning: Native American Boarding Schools - watch the video and answer the questions. Remember, you can re-watch parts of the video if needed.

2/15 THURSDAY

Read two articles and take notes in your composition book.

- a. "Life on an Indian Reservation"
- b. "The Significance of Hair"

2/16 FRIDAY

1. FA - Preview the book.
2. Read Ch. 1, 2, and 3 aloud.