
Agenda English 1
Week of January 29 - February 2

Learning Targets:

As a lifelong learner . . .

- I can learn new words and use them in context.
- I can label the parts of an argumentative essay.
- I can write an argumentative thesis statement.

Due Dates:

Thursday - Vocab memes



1/29 MONDAY

1. Focusing Activity - Review the agenda, record due dates in your planner.
2. New vocab packet. Review words. Record definitions.
3. We will review synonyms and other forms as a class.
4. Create memes using the words.

1/30 TUESDAY

1. FA - Review vocab words.
2. Work on vocab memes.

1/31 WEDNESDAY

1. FA - Review vocab words.
2. Work on vocab memes.
3. Submit personal essays to the Keep it Wild! contest.

2/1 THURSDAY

1. Turn in your memes.
2. Review the parts of an argumentative essay.
3. Handout - Graphic organizer
4. Read and label a sample essay using the terms from the graphic organizer.

2/2 FRIDAY

1. FA - Review the parts of an argumentative essay.
2. Brainstorm pros/cons as a class on the topic, "Should CHS adopt school uniforms?"
3. Write a sample thesis statement.