

Agenda English 1
Week of January 23 - 26

Learning Targets:

As a lifelong learner . . .

- I can write a personal essay.

Due Dates:

Friday - Personal essay due to www.turnitin.com and in hard copy. You **MUST** turn in a handwritten copy that matches your typed copy.

1/22 MONDAY - No School

1/23 TUESDAY

1. New seats and new passes.
2. Focusing Activity - Review the agenda, record due dates in your planner.
3. Writing Activity - Keep it Wild!
Introduction to a 500 word piece (approx 1 ½ pages double-spaced) about a special memory that connects you to a wild place in Montana.
Think about a topic.
4. Sample essay read aloud from the book, *A Wildland Ethic*.
5. Begin to draft your essay, in your own writing, on notebook paper.

1/24 WEDNESDAY

1. FA - Sample essay from the book, *A Wildland Ethic*.
2. Review the essay rubric.
3. Continue drafting your essay, in your own writing, on notebook paper.

1/25 THURSDAY

1. FA - Sample essay from the book, *A Wildland Ethic*.
2. Complete your essay.
3. Have at least 2 trusted peers read your essay aloud for feedback.
4. Type it up.

1/26 FRIDAY

Format your essay. Submit to www.turnitin.com and print out a hard copy. Turn in your handwritten copy.

KEEP IT WILD

Do you enjoy Montana's wild outdoor public lands and have a special memory that connects you to a wild place? Let us know and you may win \$100, a Wild Montana membership, WM gear and wilderness map. Every high school in the Wild Divide Chapter of Wild Montana will have a \$100 winner and a chance at a \$500 grand prize.



Send your 500 word essay; double spaced, two pages, 12-font, to wild.divide@wildmontana.org. Please include a cover page that includes your name, school, grade and email address. Essays are due February 1st and the winner will be chosen by March 4th. The book, "A Wildland Ethic", containing 46 essays about wild places and wild things may help you get started. Two of these books were sent to your school's librarian and English teacher in the past couple of years.