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## Agenda English 1

### Week of February 5 - 9

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#### Learning Targets:

As a lifelong learner . . .

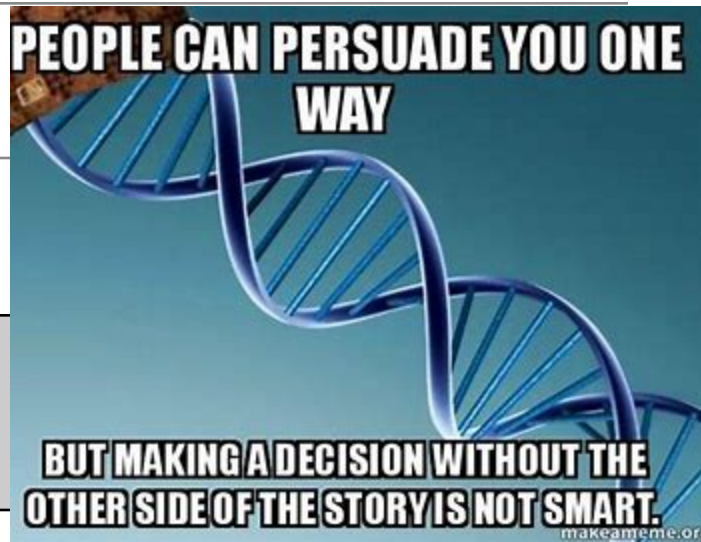
- I can write an argumentative essay.

#### Due Dates:

Friday - Hard copy, final version of argumentative essay.

Staple your handwritten outline behind it.

Submit it to [www.turnitin.com](http://www.turnitin.com).



#### 2/5 MONDAY

1. Focusing Activity - Review the agenda and record due dates in your planner.
2. Put an essay "puzzle" together.
3. Argumentative essay topic - Should CHS move to a 4 day school week?
4. Read two articles and take notes on the pros and cons in your composition book.

#### 2/6 TUESDAY

1. FA - Review the components of an argumentative essay.
2. Continue to take notes in your composition book.
3. After reviewing your notes, decide on your perspective and write a thesis statement.
4. Using the notes in your composition book, decide on your counterclaim and rebuttal, your evidence and analysis.
5. Create a handwritten outline of ideas. You will turn this in with your final copy.

**2/7 WEDNESDAY** - Draft your essay.

#### 2/8 THURSDAY

1. Finish drafting your essay.
2. Format it.
3. Label the parts to make sure you included all of the components.

#### 2/9 FRIDAY

1. Read your essay aloud to check for errors.
2. Spell check, grammar check.
3. Submit to [www.turnitin.com](http://www.turnitin.com) and print out a hard copy. Staple your handwritten outline behind it.