Agenda English 1 Week of April 8 - 12

Tuesday is a Juniors only day! Do not come to school on Tuesday!!

PEOPLE THOUGHT I

WAS A GENIUS

ALL I DID WAS MAKE POETRY

AND INVENTED 1700 WORDS

Learning Targets:

As a lifelong learner . . .

- I can revise my essay.
- I can define Renaissance.
- I can describe life and theater in the Elizabethan Age.
- I know basic facts about William Shakespeare.
- I can define Terms to Know relating to *Romeo and Juliet*.

Due Dates:

Monday, 4/15 - Essay revisions are due. You MUST turn in your original essay and rubric for me to grade revisions. I will not accept late revisions.

Monday, 4/15 - quiz on R & J Terms to Know

Be sure to keep up with the daily activities as we get closer to reading *Romeo and Juliet*.

The last day to turn in late essays on Themes in ATDPTI is April 17. You can 70% of the grade you would have received.

4/8 MONDAY

- 1. <u>Focusing Activity</u> Review the agenda; record due dates in your planner.
- 2. Review key ideas about the teenage brain.
- 3. Using the orange textbook, fill in notes on the Renaissance / Elizabethan Theater (p. 5-6 of notes packet).

4/9 TUESDAY - No school for freshmen, sophomores, and seniors.

4/10 WEDNESDAY

- 1. <u>FA</u> Review notes from p. 5-6.
- 2. While watching a brief video, fill in notes The Scoop on Shakespeare (p. 7 of notes packet).
- 3. Prep Shakespearean insults (p. 8 in Resources packet and p. 10 in notes packet).

4/11 THURSDAY

- 1. FA Hurl your Shakepearean insults!
- 2. Read the myth, "Pyramus and Thisbe" (p. 7 in Resources packet).

4/12 FRIDAY

- 1. Fill in the definitions of *Romeo and Juliet* Terms to Know. Use the *Collections* text pp. 177 and the glossary at the back of the book.
- 2. Learn the terms in preparation for a quiz on Monday.