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## Agenda English 1

### Week of April 1 - 5

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#### Learning Targets:

As a lifelong learner . . .

- I can write a five paragraph essay, incorporating quotes.
- I can describe feuds.
- I can learn about and apply info on the teenage brain to my experiences.

#### Due Dates:

Wednesday - Final copy of ATDPTI essay to [www.turnitin.com](http://www.turnitin.com) and in hard copy.



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#### 4/1 MONDAY

1. Focusing Activity - Review the agenda; record due dates in your planner.
2. New lav passes handed out. Write your name on each one.
3. Review your three MEAEAL paragraphs on themes from ATDPTI.
4. Add an Introduction paragraph.  
Include a hook, summary, TAG and thesis on themes in ATDPTI.

#### 4/2 TUESDAY

1. FA - Add a conclusion paragraph to your essay.
2. Compare your essay to the rubric.
3. Format your essay: Double-space, heading.
4. Be sure that you quoted info properly.
5. Spell check and grammar check.

#### 4/3 WEDNESDAY

1. FA - Submit your final essay to [www.turnitin.com](http://www.turnitin.com).
2. Print out a hard copy.
3. Intro to *Romeo and Juliet*. We will be working with two study guides, **Resources** and **Note-taking**.
4. Complete the **Note-taking** - Pre-Reading activity and discuss.

#### 4/4 THURSDAY

1. FA - Feuds - **Resources** - Read Hatfields and McCoys. Watch a short video.
2. **Resources** - Read the article, "What's Inside the Teenage Brain" and take **Notes**.

#### 4/5 FRIDAY

1. FA - Review myths - **Resources** - Read "Pyramus and Thisbe"
2. Begin taking **Notes** on the Renaissance.