# English 1 Agenda Week of September 5 - 8, 2023

## School pictures during English classes on Wednesday!

### **Learning Targets:**

As a lifelong learner . . .

- I can revise/edit an autobiographical poem.
- I can access agendas and assignments in Teams.
- I can describe a digital footprint.
- I can compose an effective email of introduction.



Good Morning! Have a fab day all \*\*\* \*\*\* Trom Text from Dog

#### **Due Dates:**

Wednesday, 9/6 - Classroom Expectations Checklist - 10 pts

Thursday, 9/7 - Final copy of poem - 25 pts

Monday, 9/11 - Email of Introduction

#### 9/5 Tuesday

- 1. Focusing Activity Supply Check Put your name on the front cover of your composition book to keep in class.
- 2. Review workflow:
  - a. Read through the weekly agenda posted in Teams Assignments. Checking agendas will count as a grade. Points will accumulate through the quarter.
  - b. Record due dates in a planner, calendar, notebook.
- 3. Review Syllabus.
- 4. Review Class Expectations.
- 5. Proofread, edit your biopoem. Turn in a typed copy or a handwritten copy in blue or black ink.
- 6. **Homework** Review both documents, along with novel rationales, with parents/guardians and have them complete the Classroom Expectations Checklist (10 pts).

## 9/6 Wednesday - shortened schedule due to iReady Testing and School Pictures

- 1. <u>Focusing Activity</u> Hand in your Classroom Expectations Checklist
- 2. Begin unit on Technology Etiquette.
  - a. Comp bk Define Etiquette.

Two columns - When is it polite/impolite to use earbuds in public?

- b. Read "Technology Manners."
- c. Comp bk What is a digital footprint?

List at least three ways you communicate through technology.

- d. Evaluate appropriate vs. inappropriate emails.
- e. View directions and mentor text.

#### 9/7 Thursday

- 1. Focusing Activity Review the rules for composing an email.
- 2. Draft your email in Microsoft Word.

## 9/8 Friday

- 1. Focusing Activity Define etiquette, digital footprint.
- 2. Read your email aloud (to yourself). Revise/edit as needed.
- 3. Grade yourself according to the rubric.
- 4. Copy and paste your doc into an email. Follow the directions for the subject line. Send me your email.